University of Relizane Faculty of Letters and Languages Department of Arabic Academic year 2021/2022 **Instructor: Mrs MOHAMMED TEIFOUR** 

**Module: English** 

Level: 2<sup>nd</sup> Algerian Literature / Criticism and Literacy Studies

Semester: 2<sup>nd</sup>

## I. The Present and Past Tenses

- ❖ Put the verbs in brackets into the correct tense. (Simple present / present continuous/ Present Perfect Progressive /simple past/ Past Perfect/ past continuous).
- 1. Every Monday, Sally (**drive**) her kids to football practice.
- 2. Don't forget to take your umbrella. It (rain).
- 3. I hate living in Seattle because it (rain, always).
- 4. Currently, Justin (**write**) a book about his adventures in Tibet. I hope he can find a good publisher when he is finished.
- 5. I (learn) English for seven years now.
- 6. But last year I (**not / work**) hard enough for English, that's why my marks (**not / be**) really that good then.
- 7. During my last summer holidays, my parents (**send**) me on a language course to London.
- 8. It (be) great and I (think) I (learn) a lot.
- 9. Before I (go) to London, I (not / enjoy) learning English.
- 10. But while I (**do**) the language course, I (**meet**) lots of young people from all over the world.
- 11. Now I (have) much more fun learning English than I (have) before the course.
- 12. At the moment I (revise) English grammar.
- 13. And I (**begin / already**) to read the texts in my English textbooks again.
- 14. I (think) I will do one unit every week.

#### II. The Future

- \* Complete the sentences with the correct future form of the verbs given. (future Simple/ Future Perfect/Future Continuous)
  - 1. My father hasn't got much hair. He (lose) it all soon.
  - **2.** Everybody expects the owners (**sign**) the agreement with Bill Gate's company.
  - **3.** Be careful. Geminis (have) money problems this week.
  - **4.** Don't phone me this evening. I (**study**) for my English exam.
  - 5. What? OK, I (fix) it in a minute.
  - **6.** Lucky you! At this time tomorrow, you (**swim**) in the Caribbean!
  - 7. In a hundred years, the ice caps (melt) unless we stop the global warming.
  - **8.** Let's not make plans for Liz's first night home. She (**drive**) for 12 hours and I'm sure she (**not be**) exhausted.
  - **9.** Do you think they (**build**) a high-speed rail system by the end of 2025?

#### III. Conditionals

## \* Put the verbs into the correct form:

- a) If you freeze water, it (turn) into ice.
- b) If it rains tomorrow, I (have to / not) water the plants.
- c) If it hadn't started to rain, we (walk) to the museum.
- d) If I (be) rich, my life would change completely.
- e) Peggy will go shopping if she (have) time in the afternoon.
- f) I (write) you a postcard if I had had your address.
- g) Their teacher gets annoyed if students (use) their mobile phones in class.

### IV. The Participles

### **\$** Fill in the present participle or the past participle.

- A. Ellen tried to calm down the (cry) child.
- B. The kids found the (steal) diamonds in a rubbish bin.
- C. Sally tried to listen at the (close) door, but she couldn't hear a thing.
- D. My mom gave me one of her home- (make) cakes for my birthday.
- E. We need an English- (speak) secretary for our office.
- F. Dad called out to the (play) children: "Come in! Dinner is ready!"
- G. Suzy took her (break) car to the shop and asked the mechanic to repair it.
- H. The scientists showed us the new energy (save) technology they had invented.
- I. This article is really well- (write).
- J. The party was held in a beautifully (**decorate**) room.
- K. Peter found a (hide) treasure in the garden.
- L. The warm, comfortable room with the big sofa looked (invite).
- M. Give these poor (freeze) children a bowl of hot soup!

#### V. The Gerund

#### **Read the text and then choose the best form of the verb.**

Guy Fawkes Night makes me (**think/to think/thinking**) principally of three things: the dangerous thrill of (**handle/to handle/handling**) fireworks, the shocking expense of (**buy/to buy/buying**) them, and the burning question of what (**cook/to cook/ cooking**). This is an occasion when young and old take their evening meal together. (**Accommodate/to accommodate/Accommodating**) both tastes can be tricky, since young eaters don't appreciate the bold flavours beloved of their palatehardened elders.

There are three ways of dealing with the problem. One is (**find/to find/finding**) a bland menu that children eat happily and grown-ups grudgingly. The second is

(cook/to cook/cooking) whatever you feel like (eat/to eat/eating) and (let/to let/letting) the children fend/to fend/fending for themselves. The third solution is a compromise approach, and its central tenet is (make/to make/making) spiciness an optional extra.

# VI. The Imperative

1	Put a tick ✓ next to the sentences that contain imperatives.
1.	Stir the milk and egg into the cake mixture.
2.	I want you to always look both ways before you cross the road.
3.	Be careful with that box. It's very heavy.
4.	Can you please pick me up at 7 o'clock this evening?
5.	Pass the ketchup, please.
6.	Please don't go yet.
7.	Don't forget to charge your phone before you leave.
8.	I don't want you to cut down that tree.
9.	Stop fighting!
B. Re	write the unmarked sentences above as imperatives.
3	
	VII. The Passive Voice
*	Rewrite these sentences in passive voice.
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## VIII. Reported Speech

- \* Turn the following statements into indirect speech.
  - 1) "It's a marvelous show." The Daily Mail said.

